

Title: Orientation to Freshers

Objectives: New students need to get familiarized to the rules and regulations of the college. To learn about curriculum, semester system, exam pattern of affiliating university. To get familiarize with peers, staff and senior students. To know various facilities provided by the institution.

Context: It serves as a bridge between students and institution and makes students feel comfortable in their new surroundings as they come from varied mediums, academic and social backgrounds. It introduces students to the essence of the institution through a warm welcome by the Principal and staff.

Practice: After admissions subject teachers orient their students by conducting bridge courses. To get familiar to other new entrants, office staff and other facilities a day is designated to conduct a special orientation programme in the seminar hall.

The programme begins with the principal's address who welcomes the students on behalf of the college. Then subject teachers in turn explain about the examination pattern, semester system, and internal assessment, about various cells or committees and other facilities offered by the institution.

A senior teacher then explains about the program outcomes, curricular, co-curricular activities, circulars, time table, various committees and expectations of the college from the students.

Evidences of Success:

Students are seen to adjust well with their new surroundings. The values of punctuality and discipline are imbibed early into them which in turn were seen in their behavior with the teachers, office staff, peers, women students and senior students. They get acquainted with the facilities like classrooms. Labs, library, virtual classroom, gym, NSS, NCC, canteen, office etc.,. They learn about the do's and don'ts along with other necessary information.

Problems encountered and resources required:

Phase-wise admissions continue late into the first semester. Late entrants miss the programme and find it difficult to adjust. They have to be instructed separately which becomes repetitive for the faculty and arrangements have to be made multiple times differently for separate programs. No major resources required especially financial.

IMPLEMENTATION OF UNIFORM

Objectives:

1. It provides an identity to the students of our college. It reduces the cost incurred on clothing. It gives an impression among the students that they are equal, irrespective of their social and economical background.
2. The objective of implementing dress code serves in several ways like dressing alike, bridging the division between rich and poor, developing a sense of unity and therefore the desire to function as a team.

Context:

A. Equality:

One of the significant importances of uniform is to give a sense of equality. In today's world fashion trends and bands, clothing has become a status symbol for students in colleges. Uniform negate that and in stills a sense of oneness among them.

B. Focus on learning:

By wearing uniforms students will no longer feel in secure about the way they look, their social status and will no longer have self esteem. Thus they will not have the pressure to confirm to society in terms of their peers and will be able to put their energies on to learning study.

C. It also use time saving and can avoid an argument with parents.

3. Practice:

Students wear uniform on all working days in a week except on Saturday. They also wear uniform on all commemorative days and extension activities like Independence Day, Republic Day, Blood Donation camps, NSS camps, rallies, job melas, examinations, field trips, Inter University and DRC competitions.

4. Evidences of success:

By implementing uniform it enhances pride, unity and community spirit. It may improve attendance and discipline in the campus. Uniform policies save valuable class time because they are easier to enhance the standard dress code. It prevents the display of colours and insignia.

5. Problems encountered and resources required:

- Uniforms restrict the freedom of expression among students
- They may lead to added stress

- They may lead to segregation
- They may conflict with the right to free education
- Uniform may cause discomfort

Resources required:

- No financial resources are required to implement uniform
- It is also not an extra burden on the parents as the uniforms are inexpensive and easily available in the market.

Best Practices

Implementation of Uniform





Induction Programme for Fresher's





